



# **SEAHAM HIGH SCHOOL**

**BTEC**

**Blended Learning Policy**

## **Blended Learning Policy**

Blended learning is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods. In recent years, online learning has formed an integral part of teaching and learning. Online resources are regularly accessed to enhance the curriculum and to promote independent learning, with the vast array of resources accessible in school and at home, as appropriate. Following school closures in March 2020, online learning became the main avenue to continue teaching and learning with the view that this would continue alongside a blended model of at home/in school education for coming months. This is a particularly imperative approach to learning under COVID-19 regulations and guidance once schools have reopened. There is now a need for a blended learning policy to be in place.

Aims:

1. To ensure that blended learning delivery for students meets the guidelines set by Pearson
2. To ensure that assessment methodology is valid, reliable and does not disadvantage any group or individual learners

In order to do this the centre will:

1. Ensure that teaching/delivery/assessment staff are timetabled to support blended learning when learners are working remotely. This has been arranged via a live lesson timetable. Staff are timetabled to deliver live lessons to students through Google Classroom on a Google Meet link, which students can access on personal devices from home. This will enable teacher delivery to still take place, and students can participate in lessons. In the event of an assessor having to isolate, but the students being in school, a live lesson can still be delivered to the group if the teacher connects online via Google Meet and the class is supervised by a member of staff. The teacher can then also answer questions and provide clarification on assignments through video.
2. Ensure there is a process to manage feedback on assignments, questions are constructively answered, and feedback is provided in a timely manner. Questions may be answered via live lessons. Assessment records with feedback will be provided to students in a timely manner to mirror the assessment plan as closely as possible, but will be shared as a pdf to prevent students editing grades and comments, the signature will be acquired via email in the event of students being in isolation.
3. Ensure the setting of assignments is undertaken in the face-to-face sessions on Google Meet and that deadlines are clear. Deadlines should also be posted on Google Classroom as a reminder.
4. Ensure that when learners submit work measures are taken to ensure the work is authentic and has been completed by the learner. In the event of isolation where students have completed work at home, the assessor will need to run the document through an online plagiarism checker to ensure authenticity.

5. Maintain and store securely all assessment and internal verification records in accordance with Pearson Centre Agreement. Records can be stored electronically via Google Drive in a password protected folder.

### Blended Learning Model

