



Whole school strategies Covid 19 Recovery planning 2020-2021

‘Catch-up programmes’ 2020/21 Funding £88,880 *(updated Nov 20)*

| ‘Catch-up programme’ linked to SP6 | | | | | | |
|--|--|---------------|--------------------------------|----------|----------|-----------------------------|
| Project phases / Actions | Expected Outcome | Completion | Key People & Resources (costs) | RAG Nov. | RAG Jan. | Progress comments on review |
| Targeted small group English intervention 1:3, predominantly PP/boys students fortnightly for the whole academic year. Students identified from lockdown lack of engagement and well below target from last assessments Spring 2020. Started 11/9. 23 xY11 students 6xY10 students 3xY9 students 6 week highly focused 1:1 intervention for key students KS4 | Closing of the gaps as seen in the PLC and exam responses. Underperforming students meet or exceed target grades. To improve KS4 students’ outcomes in English language and literature | Ongoing 20/21 | L Kempsey. HDJ £9,500.00 | | | |
| Targeted small group science intervention 1:5/6, predominantly PP students fortnightly for the academic year. Students identified by knowledge/skills gaps and below target Spring 2020. Started 17/9. 40xY11 10xY10 5xY9 | Closing of the gaps as seen in the PLC and exam responses. Underperforming students meet or exceed target grades. To improve KS4 students’ outcomes in Science. | Ongoing 20/21 | S Smith. SAH £11,666.00 | | | |
| Targeted small group maths intervention 1:5/6, predominantly PP/boys students fortnightly for the academic year. Students | Closing of the gaps as seen in the PLC and exam responses. | | GOL £10,000.00 | | | |



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| identified by knowledge/skills gaps and below target Spring 2020. Yet to start. | Predictions to be inline with NA. | | | | |
| All depts. completed a COVID recovery plan for all year groups. SLs/FLs auditing where students are, identify gaps in knowledge and skills, adaption of SOW if necessary. All depts. to reflect on their subjects and how to deliver content with passion which ignites the love of learning. Plans for blended learning using Google classroom. Meetings scheduled over the next 3 weeks. Focus on Y11, Y10 and Yrs7-9. (20 cameras to allow teachers to deliver home learning) Google classroom costs - Salamander | Plans in place for recovery, retraining, reconnecting. Boost students self esteem & confidence who have missed significant chunks of their learning. | Ongoing 20/21 | All FLs and SLs £1,399.00 | | Ongoing 2 meeting have occurred in the Aut Term. |
| Promotion of BTEC Boost intervention up to Oct Half Term to include targeted PP students. | Close the gaps in portfolio completion. Boost grades by at least +1 for all PP students. | PLC – completed by Sep 2020 Homework – ongoing 20/21 | All vocational teaching staff | | All subjects have continued to offer P6.. |
| National Tutoring Programme (SCP) to be promoted with current Y11 14 students identified who would engage with university students. Students have 14,000 credits and students can use these as often as they want. Students can receive 1:1 support/response for a range of subjects. Nov 20 second drive to add more students, offered to whoever is interested. | Launched 1 Oct 20 | GRA | Free | | Initial response has been positive. GRA receives a monthly reports, majority of 14 have been accessing and using the support around assessment times. GRA to relaunch to more students. SV reveals that this support is valued and answers to their questions are very good. |
| Y8 Lexia catch up re-established on 14/9 for 25 min during registration period x2. 15 students (PP and SEND) identified with a reading age | Track progress. Identified students | Ongoing 20/21 | K Purdy, OBR | | Students are engaging with the sessions. |



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| <p>below 6. Design and deploy targeted literacy interventions so that identified students make improved progress x 2 reg periods per week.</p> <p>Lexia Power Up</p> <p>Accelerated reader</p> | <p>make improved progress in reading and writing. Parents/carers are fully aware of their child's academic progress across 2019/20.</p> | | <p>Purchase of headsets</p> <p>£37.00</p> <p>£,2073.00</p> <p>£2,616.00</p> | | |
| <p>Y7 catch up group identified from Lexia placement, all students identified as foundation for all 3 strands (reception-Y2). 18 students (PP and SEND) x 4 mornings per week. Provide specific, targeted interventions to improve the level of literacy of SEND PP students</p> <p>See above</p> | <p>Identified students make improved progress in reading and writing. Parents/carers are fully aware of their child's identification</p> | | <p>Lexia</p> <p>J Soady</p> <p>J Hebron</p> | | <p>Students are engaging with the sessions.</p> |
| <p>LSA support in Learning Zone classes in Y7,8,9. In class support so that students are supported to access the curriculum and make improved progress.</p> | <p>Identified students making progress in English and maths.</p> | | <p>£26,313.00</p> | | |
| <p>KS4 revision guides/workbooks to be bought for key specific groups PP. Ensuring that students are able to effectively use the revision resources provided to impact on their ability to work independently and henceforth improve their outcomes</p> <p>Maths focus on G8/9 workbooks.</p> | <p>Increase student independence and resilience with revision and catch up work through DTT.</p> | <p>Dec 2020</p> | <p>Cost of books ave £5 each.</p> <p>MFL £66.77</p> <p>£2656.20 English</p> <p>Maths £1500.00</p> <p>Geog £1000.00</p> <p>Hist/Sci £1545</p> | | |
| <p>Specialised examiner days for English and Geog for whole cohort Y11</p> <p>Virtual Play for Y10 to address coverage of Lit texts – lost time through poor engagement during lockdown</p> | <p>Address skills deficit and build confidence in tackling exams</p> | <p>Jan 21</p> | <p>English £500</p> <p>Geog £500</p> <p>£500 (£50 per link)</p> | | <p>Examiners booked in to work with whole cohort and subject teachers</p> |



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| <p>Purchase of additional lap tops for key Y11 students</p> <p>Class set Chromebooks @£222.00 per device x 30</p> | <p>Improved engagement with Google classroom</p> | <p>Oct Half Term</p> | <p>£400 per laptop £6660.00</p> | | <p>Classroom set up in Y10 bubble. Progress maximised in vocational subjects and to engage with online teaching. Staff training in using google classroom.</p> |
| <p>Reward points prizes to encourage engagement, successful reintegration and decrease low level disruption and ensure high level incidences remain rare – targeted at catch up students</p> | | | <p>Cost of small prizes £250.00</p> | | |
| <p>Ensure key students are engaged with their education. We will need to re-engage them with school and sustain 95% attendance or above. Identify key gaps in knowledge missed through lack of engagement with school during lockdown. Students need to be prioritised for intervention immediately within their lessons.</p> <p>Strategy will involve a focus on cultural capital and aspirations to re-engage these students to see the value of reaching their potential.</p> <p>The Day</p> | <p>Attendance remains above 95% and PA below 12% for PP and SEN.</p> <p>The students focus heavily in our rewards and there is a significant decrease in behaviour points. Disadvantaged students make as much progress as national non-disadvantaged students. Significant reduction in FTEs for disadvantaged students compared.</p> | <p>Sept 20</p> | <p>Cost of small prizes £250.00</p> | | |
| <p>Specific SEND/SEMH/high needs students support. Provide highly targeted support for high need students.</p> <p>Increase school councilor by x.5 days</p> | <p>Improve academic outcomes, attendance, behaviour</p> | | | | <p>Councillor is working through increased cases.</p> |



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| | and wellbeing for high needs students. | | £4625.00 | | |
| Ensure a broad range of opportunities and experiences to promote students' personal development and positive relationships. All students access first-class careers education, in line with all Gatsby benchmarks. Investment in 1:1 careers advice. | To ensure all students have a rich range of experiences - thus developing knowledgeable, confident, responsible and articulate learners and citizens. Increased participation in extra curricular activities by PP students. | | £2000.00 | | 1:1 interviews have started for Y11 students. |
| Game based mathematics intervention elective to increase confidence and engagement. Tutor time maths session once a fortnight with specialist resources aimed at improving pupils' basic numeracy levels....Y7/8??? | | | | | Heggarty is being used for bespoke intervention following QLA of skills deficit. WRM being used to effectively for blended learning. |
| <p>Investment in White Rose maths for Y7,8,9</p> <p>Accelerated maths @£224 per student – QLA will identify skills deficit</p> <p>Heggarty maths</p> | | | £396.00 £627.00 £1200.00 | | |
| <p>Purchase of subject specific resources for PP students. Art packs, technology material, additional tuition, revision resources, past papers.</p> <p>GCSE Pod</p> | Improved quality of practical work, improved homework completion and better attainment. | | £1,000.00 | | |



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| TOTAL | | | £88,887.77 | | | |
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